

MIDDLE OF THE KNIGHTS

Northeastern Middle School: Where Every Student Is Inspired to Learn and Empowered to Excel

Students Create Magic with Paintbrushes Instead of Wands

By: Kodee Pennington

The hallways of Northeastern are getting a bit more magical. Students in Miss Zimmerman's art class have been working hard on a Harry Potter themed mural in the 6th grade hallway. The mural features many famous scenes from the books like a flying broomstick, a wand, The Hogwarts Express, and even Harry Potter himself.

According to Kaylynn Smith, it is important to paint the school walls because "It gives the students a sense of freedom while they are in school."

I asked Sophia Sanders if she enjoys painting the walls and she said that she enjoys painting with other people. The rest of the people in that class said that they enjoyed it as well. Miss Zimmerman draws the stencil on the wall and her students paint it as a team.

I asked Miss Zimmerman why she chose Harry Potter and she said, "I thought that it would be a fun painting to paint and a lot of students like Harry Potter."

It was Miss Zimmerman's idea to paint the walls. I asked Miss Zimmerman if she is planning on painting anything else this semester and she said, "Not this semester, but next semester." I also asked her why she thinks that it is important to paint the walls and she said, "It gives students more activities to do."

I asked Hayleigh Brumfield why she took that class and she said, "I took that class because I like to draw."

The Harry Potter mural turned out great and Miss Zimmerman's art class did amazing on it and I can't wait to see what else they are going to paint in the future. Make sure you go and check it out. It is located in the 6th grade hallway around the double doors.



The Students of Digital Productions

By: Thane Baker

The staff and the students in digital productions, taught by Mrs. Gaddis, are working hard every day to make your digital announcements.

The students in the digital productions class bring you your digital announcements every Monday. Students go through a process in order to make the announcements. According to Mrs. Gaddis, "There is a planning portion, a writing scripts portion, a practice portion, then there is the actual shooting and editing." The students are in three different teams and they are all responsible for a different part of the announcements. Sometimes the students are responsible for editing, sometimes they are project managers, and sometimes they are responsible for shooting.

The students in the digital productions love to see their videos every Monday. Maggie Dayton, a 7th grade student, says, "I like making the announcements and getting to see it [every week]."

Students are also learning a lot of important skills in this class. They learn communication and teamwork. They also learn the value of their role on the team. They also learn how to be a leader and a follower. According to Mrs. Gaddis, "A lot of what they learn doesn't have to do with actually making the announcements. They do learn how to talk in front of a camera, posture, eye contact, and how to use iMovie, but mostly they learn about teamwork and how to be leaders and followers."

Emily Clements, an 8th grade student, said that her favorite part of making the announcements is the editing. She said, "You can be creative about it by putting new ideas into the announcements."

Kelsey Cottongim said that she likes "being on camera and showing myself to the whole middle school."

There are many difficult parts of making the announcements. Carter Lumpkin said that "meeting deadlines and not laughing on camera" are the hardest parts of the class. Students also have to work hard to communicate and motivate each other to do the best they can.

The class post these videos on YouTube. If you want to watch these videos, you can check out their channel. Their YouTube channel is called [Northeastern Middle School](#).

Learning How to Save Lives

By: Ali Scott

CPR is a life-saving procedure that can determine whether a person dies or is resuscitated back to life. CPR might be needed when people least expect it and it is very important that people have the knowledge in case of a life-threatening situation. 7th grade PE/Health teacher Ms. Hendrickson is teaching the elective First Aid/CPR. In this class, the students will learn what to do in situations that need medical attention.

7th grader McKaelyn Cummins is a student in the First Aid/CPR class. She chose this class because she wanted to learn first aid and CPR in case of an emergency. According to McKaelyn, "We learn CPR, which is what we do when someone is not breathing or doesn't have a pulse and you always want to call 911 to get help on the way." McKaelyn hopes to use the information she uses in this class to help people that need immediate care.

Carter Lumpkin is an eighth grade student who also has First Aid/CPR as one of his electives. When I asked him about aspects of the class, he said, "We learn the basic skills in order to save a person's life." Other things the class has learned so far include: if an adult needs chest compressions to call 911 first and if a child needs compressions, to start immediately.

Using her past experiences in First Aid/CPR, Ms. Hendrickson is teaching 7th and 8th grade students these lifesaving techniques. Ms. Hendrickson thinks it is very important for people to know first aid and CPR because "You never know when you may be put in a situation where you need to help maintain blood flow for someone until help can arrive." With the help from people in the community and Northeastern staff members, the kids have been able to learn fire safety, school safety, self defense, and how to wrap and tape sprained injuries.

When someone's life is in danger, learning CPR can be very beneficial.

Static Structures Fun

By: Tiffany Roberts

Students that are interested in engineering might like the elective called static structures. Mr. Avery teaches this class. When I asked Mr. Avery why he teaches this class he said, "When we first started thinking about electives, Mrs. Mitchell and I decided we wanted to teach classes that involve design and building. Students will build things like towers and bridges and catapults using the engineering design process."

The projects that the students have done so far in the class are two towers and three bridges. Students like to build things and learn about the engineering design process.

When I asked Hannah Coyle why she picked static structures she said "because I wanted to build stuff."

They are doing a project where they make a bridge and then they load pennies on the bridge. They also hung the pennies from the bridge. The project is called "Set Span Max Load." They have straws taped to each other and it made a bridge over a piece of wood and they put pins to hold the straws up. Their goal is to hold 100 pennies on the bridge.

This was Abigail Truitt's favorite project. I asked Abby why it is called that and she said, "It is called this because it had a set span that we had to reach, but we had a maximum amount of pennies that we could put on it." The students used teamwork to finish the project to the best of their ability to make the best bridge that they could. The best bridge held 920 pennies.



Don't like Forestry Judging? Just Leaf.

By: Kyleigh Gardner

The Northeastern FFA is doing forestry judging. Forestry judging is when students study leaves, and they have to memorize the leaves so they can tell what leaf it is. Each student gets a book with an outline of each leaf, and they have to find the leaves and put them in the book. Then they have contests with other forestry teams, and they have to take a test about the leaves.

The coach of the team is the retired high school Ag teacher, Mr. Burgess.

I asked Madison Fields, a 7th grade student, what her favorite part of being on the forestry team was and she said, "doing the actual judging, getting to go look at all the different leaves and decide [which] one I want to choose."

I also asked Madison what she does at forestry judging and she said, "In forestry judging you practice a lot and study different types of leaves. Then you go to a contest and go through a test that [tests your knowledge of] seeds and leaves. In high school, you study seeds, leaves, and woods. We judge all of the seeds and see which seeds come from which trees and which leaves comes from which trees."

I asked Jill Berger, also a 7th grade student, what her favorite part of being on the forestry team was and she said, "learning about leaves. It's nice knowing about them and being a part of FFA."

The forestry team has a big upcoming competition.

Next year if you are in FFA and in agriculture as an elective, you should join the team!

How Do You Organize A Trip To the Ball State Planetarium? You Planet.

By: Ethan Hazelett

Recently, the 6th grade went on a field trip to the Ball State Planetarium. I've gotten some responses lately about the field trip to the planetarium. I've heard that it was interesting and it was very fun to watch a video about space on a screen that wraps around you over the ceiling.

My sister, Katelyn, went on the field trip. She enjoyed it very much. She said it was awesome when the space video played from the ceiling which was all-around all of the students.

Bailey Scott went on the field trip to the planetarium. Bailey said, "I learned that the star is made up of different colors and they're black holes all over our universe."

Bailey thinks that learning about space is important. She said, "It's important because we need to be educated [for the future] in case a meteor is coming at us or if the world is in danger."

For the 6th grader's space science project, they are picking a planet and they have to be experts about it. Along with that, they're making a Keynote or an iMovie to present to the class. They're doing a research project over planets and doing a foldable of facts about other planets.

I interviewed Mrs. Dill, the 6th grade science teacher, about the planet science project. She said, "I like the creativity that the kids use to create some type of display of the planet that the [students] are researching to become a master on. They come up with ideas on how to display it rather than just a Keynote."

Mrs. Kircher-Taylor and Mrs. Dill collaborate and look up activities online to plan for the class. They work together to create the activities and lessons.

Mrs. Dill's favorite space fact is "Pluto is no longer a planet, and now it's classified as a dwarf planet."